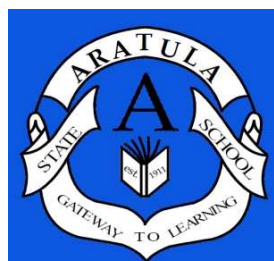


Aratula State School

Queensland State School Reporting

2014 School Annual Report



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Principal's foreword

Introduction

Aratula State School is situated in the picturesque Scenic Rim. Aratula State School is a co-educational Prep-6. We believe there are many advantages to being educated in a small rural multi-age school.

We are the hub of our community and we work together with the wider community to ensure the students in Aratula access the best education possible.

The 2014 School Annual Report provides information and data relating to the performance of Aratula State School over the past 12 months. Curriculum, Social Climate, Satisfaction and Staffing are just some of the areas that will be more explicitly discussed.

To ensure this report is shared throughout the community of Aratula (especially for those that do not have internet access), hard copies are available on request.

School progress towards its goals in 2014

2014 goals were on achieving the improvement in reading, writing and numeracy. We use a range of tools to assess student performance at Aratula State School including NAPLAN, Pat-Reading, Words their Way and Curriculum Unit Tasks.

The 2014 NAPLAN data indicated that all students were achieving above the National Minimum Standard (NMS) and information collected using other tools indicated pleasing progress in our focus areas of reading, writing and numeracy.

Future outlook

In 2015 our focus will continue to be on ensuring all students are achieving to the best of their ability. As this is our primary goal our focus is on improving student performance in Reading, Numeracy, Spelling and Attendance. We aim for all students to achieve adequate yearly progress in literacy and numeracy indicators and for attendance data to improve above 94%.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2014: Prep Year - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2012	21	8	13	88%
2013	30	10	20	74%
2014	32	11	21	91%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Our students reside from with and around the rural township of Aratula. They are hands-on learners that strive to do their best. Being a small school students from P-6 know each other and work and play cooperatively together. Students and staff at Aratula State School work hard to make every day the best that it can be.

Average class sizes

Phase	Average Class Size		
	2012	2013	2014
Prep – Year 3	4	13	11
Year 4 – Year 7 Primary	2		
Year 7 Secondary – Year 10			
Year 11 – Year 12			

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2012	2013	2014*
Short Suspensions - 1 to 5 days	3	1	2
Long Suspensions - 6 to 20 days	0	0	0
Exclusions [#]	0	0	0
Cancellations of Enrolment	0	0	0

[#] Exclusion is an abbreviated title which reflects suspensions with recommendations for exclusion, which may result in an exclusion or be set aside through an appeals process.

* Caution should be used when comparing 2014 data with previous years SDA data as amendments to the disciplinary provisions in the Education (General Provisions) Act 2006, passed in late 2013, created a time series break.

Curriculum offerings

Our distinctive curriculum offerings

Aratula State School prides itself on quality teaching and learning. The school offers a strong curriculum program from P-6 implementing the Australian National Curriculum. Specifically unique offerings for our school are:

- Multiage Classrooms
- LOTE (German) for all year levels

Extra curricula activities

Our students engage regularly with a range of extra curricula activities. These include but are not limited to; Days of Excellence at Boonah State High School, Interschool Sport, swimming lessons, excursions, incursions, Regional and District Sports Days, Boonah Show, Under 8's Day and community events.

How Information and Communication Technologies are used to assist learning

Students have access to 16 computers as well as 10 iPads. The school also utilises interactive whiteboards. These devices are used to connect students to the world beyond the classroom. Students and teachers use ICT as a tool to reinforce and demonstrate concepts learnt.

Social Climate

Aratula State School is a small school that values partnerships between parents, students and staff to ensure all children are achieving both academically and emotionally. To ensure that students are learning, happy and safe we identify strengths, facilitate independence and celebrate successes.

Our school climate is friendly and supportive with a family atmosphere. For the early years children are encouraged to be independent and resilient people who are responsible for their own actions. High expectations are established which are constantly reviewed and reinforced. Our school uses the High 5 strategy (Ignore, Walk Away, Talk Friendly, Talk Firmly, Report) to help identify and deal with any conflict as this strategy empowers and educates children on how to interact socially.

Parent, student and staff satisfaction with the school

Performance measure	2012	2013	2014
Percentage of parent/caregivers who agree [#] that:			
their child is getting a good education at school (S2016)	100%	100%	DW
this is a good school (S2035)	100%	100%	DW
their child likes being at this school* (S2001)	100%	92%	DW
their child feels safe at this school* (S2002)	100%	92%	DW
their child's learning needs are being met at this school* (S2003)	100%	92%	DW
their child is making good progress at this school* (S2004)	100%	92%	DW
teachers at this school expect their child to do his or her best* (S2005)	100%	100%	DW
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	100%	100%	DW
teachers at this school motivate their child to learn* (S2007)	100%	85%	DW
teachers at this school treat students fairly* (S2008)	100%	100%	DW
they can talk to their child's teachers about their concerns* (S2009)	100%	100%	DW

Performance measure			
Percentage of parent/caregivers who agree [#] that:	2012	2013	2014
this school works with them to support their child's learning* (S2010)	100%	100%	DW
this school takes parents' opinions seriously* (S2011)	100%	100%	DW
student behaviour is well managed at this school* (S2012)	100%	100%	DW
this school looks for ways to improve* (S2013)	100%	100%	DW
this school is well maintained* (S2014)	100%	92%	DW

Performance measure			
Percentage of students who agree [#] that:	2012	2013	2014
they are getting a good education at school (S2048)	100%	100%	100%
they like being at their school* (S2036)	100%	86%	100%
they feel safe at their school* (S2037)	100%	100%	100%
their teachers motivate them to learn* (S2038)	71%	100%	88%
their teachers expect them to do their best* (S2039)	100%	100%	100%
their teachers provide them with useful feedback about their school work* (S2040)	100%	100%	100%
teachers treat students fairly at their school* (S2041)	86%	71%	89%
they can talk to their teachers about their concerns* (S2042)	83%	86%	100%
their school takes students' opinions seriously* (S2043)	57%	100%	100%
student behaviour is well managed at their school* (S2044)	71%	71%	100%
their school looks for ways to improve* (S2045)	100%	100%	100%
their school is well maintained* (S2046)	86%	100%	100%
their school gives them opportunities to do interesting things* (S2047)	71%	100%	100%

Performance measure			
Percentage of school staff who agree [#] that:	2012	2013	2014
they enjoy working at their school (S2069)		100%	100%
they feel that their school is a safe place in which to work (S2070)		100%	100%
they receive useful feedback about their work at their school (S2071)		86%	100%
students are encouraged to do their best at their school (S2072)		100%	100%
students are treated fairly at their school (S2073)		100%	100%
student behaviour is well managed at their school (S2074)		100%	100%
staff are well supported at their school (S2075)		100%	100%
their school takes staff opinions seriously (S2076)		100%	100%
their school looks for ways to improve (S2077)		100%	100%
their school is well maintained (S2078)		100%	100%

Performance measure			
Percentage of school staff who agree# that:	2012	2013	2014
their school gives them opportunities to do interesting things (S2079)		100%	100%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to a major redevelopment of the surveys (parent/caregiver and student in 2012; staff in 2013), comparisons with results from previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Involving parents in their child's education

Parents play an active role at Aratula State School. We value the importance of parent and community involvements in the education of our students. Our parent body is willing and eager to help in any way possible.

P and C meetings play a vital role in school decision-making and our P and C is very proactive in promoting the school and the interests of our students. Parent helpers assist on a regular.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns. In 2014 the school continued its efforts in reducing our carbon footprint.

We have continued with a school-community garden that has been a huge success. It produces fresh organic vegetables, herbs and fruit that are sold to the general public.

Years	Environmental footprint indicators	
	Electricity kWh	Water kL
2011-2012	12,828	136
2012-2013	20,260	89
2013-2014	12,393	113

The consumption data is compiled from sources including ERM, Ergon reports and utilities data entered into OneSchool by each school. The data provides an indication of the consumption trend in each of the utility categories which impact on the school's environmental footprint.

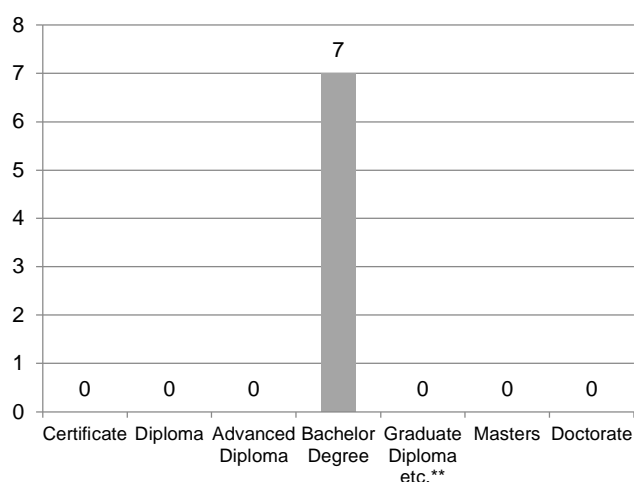
Our staff profile

Staff composition, including Indigenous staff

2014 Workforce Composition	Teaching Staff*	Non-teaching Staff	Indigenous Staff
Headcounts	7	6	0
Full-time equivalents	3	3	0

Qualification of all teachers

Highest level of attainment	Number of Teaching Staff *
Certificate	0
Diploma	0
Advanced Diploma	0
Bachelor Degree	7
Graduate Diploma etc.**	0
Masters	0
Doctorate	0
Total	7



*Teaching staff includes School Leaders

**Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2014 were \$8628.08

The major professional development initiatives are as follows:

- Reading and Writing Development
- Early Years Programs
- Numeracy Development
- ICT Training

The proportion of the teaching staff involved in professional development activities during 2014 was 100%.

Average staff attendance

	2012	2013	2014
Staff attendance for permanent and temporary staff and school leaders.	98%	99%	98%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2014 school year.

School income broken down by funding source

School income broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says ‘**Search by school name**’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school’s *My School* entry webpage.

School financial information is available by selecting ‘**School finances**’ in the menu box in the top left corner of the school’s entry webpage. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Performance of our students

Key student outcomes

Student attendance	2012	2013	2014
The overall attendance rate for the students at this school (shown as a percentage).	91%	91%	89%

The overall attendance rate in 2014 for all Queensland Primary schools was 92%.

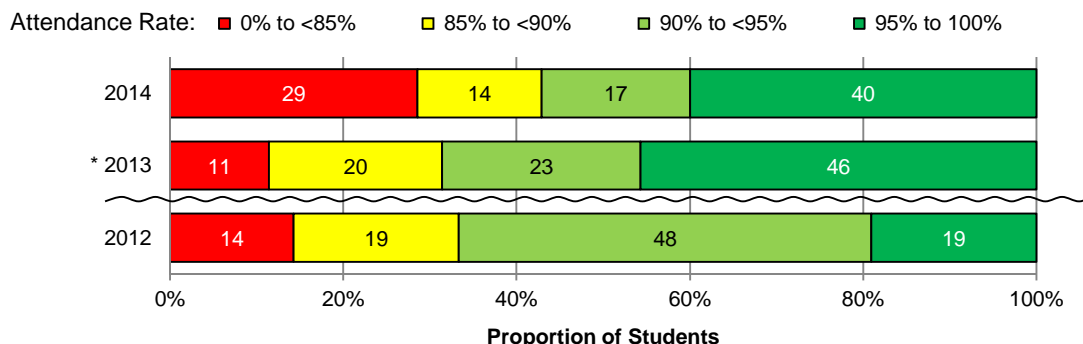
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2012	89%	90%	88%	95%	DW	96%	DW					
2013	94%	91%	93%	87%	91%	DW	92%					
2014	84%	96%	88%	90%	79%	88%	DW					

DW = Data withheld to ensure confidentiality.

Student attendance distribution

The proportions of students by attendance range.



*The method for calculating attendance changed in 2013 – care should be taken when comparing data after 2012 to that of previous years.

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DETE policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

The school believes that students' success can only be achieved by adopting a policy of every student in every class, every day. Rolls are marked at the beginning and end of the day. Parents are encouraged to phone the school to advise reasons for any absence or provide a written note. Unexplained absences greater than three days are followed up with a phone call. =

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7, and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following '**Find a school**' text box.

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Achievement – Closing the Gap

Data Withheld