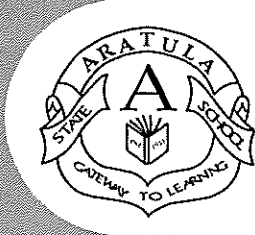


ARATULA STATE SCHOOL



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41 Elizabeth Street, ARATULA QLD 4309

Principal: Damien Butler

Aratula State School Annual Implementation Plan 2019

Priority 1: Explicit teaching of Reading and Writing – Maximising our students learning and teacher performance Priority 2: Implementation of the Australian Curriculum Priority 3: Develop and Implement Coaching, Observation and Feedback Cycle Priority 4: Promote Aratula State School and engage community			
Actions	Targets	Timelines	Staff
1. Implement professional learning and coaching framework to support teaching staff in: <ul style="list-style-type: none"> • Explicit teaching of reading and writing • Embed coaching cycle for all classroom teachers • Gather, collate and analysis data to inform teachers of individual learning needs • Utilising OneSchool to collate Reading and Writing data • Fortnightly classroom visits by leadership team to support the improvement of reading agenda • Continue to support staff development in understanding content descriptors and assessment standards • Early Start Data collection to inform teaching practices at the beginning of T1 and the end of T4 	<p>PM/PROBE</p> <p>90% comprehension at or above student age level at the end of semester. ICP students to achieve personal goal by the end of semester.</p> <p>NAPLAN 2019 Year 3 – 40% U2B Year 5 – 40% U2B 100% of year 3 and year 5 students above the NMS.</p> <p>Professional Learning Plans Plans align with school priorities and personal development.</p> <p>Coaching Cycle 100% of staff engaged at the commencement of 2019. Time allocation provided for review and improvement</p>	<p>PM/PROBE Week 8 Data collected Week 9 /10: PLT – discuss student progress and data. Review teaching strategies. NAPLAN 2019 May 14-16</p> <p>Professional Learning Plans Term 2 final review 2019</p> <p>Coaching Cycle Fortnightly observations by leadership team and PLT'S.</p>	<p>Principal</p> <p>Support Staff</p> <p>Teachers</p> <p>Teacher Aides</p> <p>Support Staff</p> <p>Principal, teachers and teacher aides</p> <p>Principal, teaching staff</p>

Small enough to care, big enough to succeed!

2. Develop and maintain standards to ensure ACARA curriculum is planned and implemented in all classrooms	School Curriculum Review Maintain quality assurance process by ensuring the filing of planning and assessment documents.	Across all ACARA areas	Principal And Teaching Staff
3. Coaching, Observation and Feedback Cycle	Fortnightly Coaching contact involving Principal and teachers. Developing supportive learning environment while focusing on improved teaching mythology.	Term 1– Term4	All Teaching Staff
4. Promote and Engage Community Maintain strong school, parent and community partnerships	Newsletter/Advertisement Assembly notification and community accessing school facilities. ASS being actively involved in community events. Aratula Country Day, Walk for Daniel, Day for Gold (cancer research), National Day Against Bullying and Violence and Arts Festival. Utilise the local community to support student learning.	Throughout the year	All Staff

Endorsement:

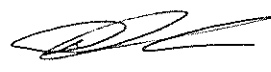
This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C



Lead Principal
SER