

## DISCIPLINE AUDIT

### EXECUTIVE SUMMARY – ARATULA SS

**DATE OF AUDIT: 16 JUNE 2014**



#### Background:

Aratula SS was opened in 1911 and is located in the Fassifern Valley in the South East Queensland Scenic Rim. The school has a current enrolment of approximately 33 students. The Principal, Sean Algate, was appointed to the position in 2012.

#### Commendations:

- The school wide expectations: *Belief, Excellence, Success, Together*, is known by staff members and students.
- The Parents and Citizens' Association (P&C) have been consulted and have assisted in the development of the school's behavioural expectations and have signed off on the school's Responsible Behaviour Plan for Students (RBPS).
- To reward positive behaviours, students receive *Aratula Ant Cards*. Certificates and rewards are linked to the number of cards each student receives. Parents and students speak positively about this reward process.
- Staff members' movement around the grounds when students are at play has been positively described by a number of students. This interaction provides an opportunity for the monitoring and rewarding of expected behaviours at the school.
- Staff record minor playground behaviours in a *Day Book*. This book is reviewed to monitor patterns of inappropriate behaviour when outside the classroom.

#### Affirmations:

- The school has an Effort and Behaviour matrix in place to assist judgement when reporting A-E achievement to parents.
- The *Positive Parenting Program (Triple P)* will be offered to parents next term. The school is assisting with funding to ensure all parents are provided with the opportunity to attend this program.
- The school uses the standardised tests Progressive Achievement Test in Reading (PAT R) and Progressive Achievement Test in Mathematics (PAT M) to monitor student academic gain.
- A Staff Induction Booklet has been implemented to help guide new staff members on behaviour and teaching expectations at the school.
- The school mantra: *We Believe in Ourselves, We Strive for Excellence, We Share our Successes, We Work and Play Together, Today We Will Be the Best that We Can Be*, is sung every morning.
- Parents and P&C representatives, discuss in detail the high level of communication provided by the school.

#### Recommendations:

- Ensure that there is a continuum of evidence based strategies in place when dealing with inappropriate behaviours. These strategies to be reviewed and supported by the parent body and included in the schools Responsible Behaviour Plan for Students (RBPS).
- Formalise, document and timetable the delivery of the explicit teaching of expected behaviours. This documentation will provide a platform for consistency across the school in terms of a clear understanding of expected behaviours.
- Formalise a process that provides opportunities to regularly review the data captured through both the current school reward and discipline processes and OneSchool data capture. Add this gathering and reviewing of data to a school data plan, ensuring that minutes of behavioural meetings are recorded.
- Provide clarity amongst all staff members on when a OneSchool report must be made. Produce procedures and protocols to guide the decision making on how and when these OneSchool entries will occur. Staff members' training in the use of OneSchool is essential to this process.
- Implement a whole school social and wellbeing program to enable student access to explicit education around social skills.
- Ensure that the differentiated behaviour strategies that are in place are recorded in teacher planning and that Individual Behaviour Plans are provided for students requiring significant behaviour support.